



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		BHARTIYA PRASHIKSHAN SANSTHAN
Name of the head of the Institution		Dr. Santosh Kumar Tripathi
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		919636091888
Mobile no.		9868229307
Registered Email		BPSCOLLEGEBEHROR@GMAIL.COM
Alternate Email		bpscollege8@gmail.com
Address		Maharajawas Road, Bijorawas
City/Town		Behror
State/UT		Rajasthan
Pincode		301713
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Smt. Manju
Phone no/Alternate Phone no.	919636083888
Mobile no.	9868229307
Registered Email	BPSCOLLEGEBEHROR@GMAIL.COM
Alternate Email	bpscollege8@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.bsssindia.com
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.bsssindia.com

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.75	2012	05-Jul-2012	04-Jul-2017

6. Date of Establishment of IQAC	05-Jul-2012
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Educational Tour	22-Mar-2017 03	154
Environment conservation Programme	19-Apr-2018 01	195

TLM	04-May-2018 1	180
social welfare Plantation programme	08-Aug-2018 1	57
yoga Camp	28-Oct-2017 1	75

L::asset('/', 'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0

[View Uploaded File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC organized the various programmes like National Seminar and Special Lecture Series by the resource person in the college campus with offline mode.

2. Engaged teaching staff in workshop and Webinar to deliver quality education during the academic year.

3. All the students were encouraged for the project works, community engagement and such other tasks during the academic year.

4. Student were motivated by the anchor for the physical wellness and mental health being in rural area communities for global scenario.

5. We advised the faculty to publish paper in various Journals during the academic year for excellence progress report or increase the API score.

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To prepare the Annual Teaching and Co curriculum activities calendar by academic in charge	Shiksha Shastri, B, Ed., and D.El.E.d Course teaching activity calendar was prepared by committee
Purchase New books and magazine in library beginning of the academic year	We are checked the can taint of the various publisher for purchase the new books of the library and placed order to purchase books
To organize guest lecture series during the session with the various domain	Guest lecture series were organized during the session

[View Uploaded File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	30-Jun-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

03-Mar-2018

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college follows the normative guidelines for curriculum as advised by Raj Rishi Bharthari Matsya University Alwar and Jagadguru Ramanandacharya Rajasthan Sanskrit University Jaipur. Additionally, the institute has formed a curriculum framework committee to ensure regular follow-up, mentoring, and revision of the application procedure. The curriculum framework is crucial for the all-round development of students and teachers. Therefore, the curriculum framework committee develops an effective plan to regulate all programs and syllabi in each session. The core group committee also collaborates with the Internal Quality Assurance Cell (IQAC) to devise an academic calendar for the entire session. Furthermore, the committee emphasizes the implementation of activities such as group discussions, debates, innovative webinars, seminars, and workshops on relevant syllabus topics. The college also provides a conducive atmosphere for students to develop leadership qualities and professional competence through various activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
B.A.BEd	Integrated Bachelor of Arts	25/05/2017
B.Sc.B.Ed	Integrated Bachelor of Science	25/05/2017
View Uploaded File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer Classes	01/03/2018	60
Competition Classes	01/03/2018	95
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
-------------------------	--------------------------	------------------------------------

		Projects / Internships
BEd	Internship Programme	228
Shiksha Shastri	Internship Programme	86
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Bhartiya Prashikshan sansthan Maharajawas road Bijorawas Behror collects feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty, and Employers. The Institution established Academic Council board to ensure and analyze academic excellence at student and faculty levels. The Periodical analysis is made by Academic Council from the following: student performance, faculty performance in every semester, utilization of infrastructure, and requirements for quality enrichment. Institute collects the feedback physically from stockholders . Students and Teachers on Curriculum which is prescribed by the university, further college website invites all stack holder to provide feedback through online. The college conducts an annual Alumni Meet, in which suggestions and feedback are received from Alumni students. Feedback from industrial management, and professionals is obtained through the college web site's feedback blog. The provided feedback data is presented to the Academic Council Meeting for necessary implementation in the curriculum. Alumni surveys are conducted during alumni interaction at the alumni association meeting held every year. Whenever any alumni visit the college, feedback is taken.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teacher education	200	123	123
B.A.BEd	Teacher education programme	50	1	1
B.Sc.B.Ed	Teacher education programme	50	5	5
Shiksha Shastri	Teacher education programme	100	18	18

[View Uploaded File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	147	0	35	0	35

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
35	23	7	2	1	Nil

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

This institution giving continuous mentoring to nurture the professional attributes of the students is a top priority. To achieve this goal teachers, use a variety of processes and activities aimed at fostering team work, student diversity. we do in addition teachers should adopt innovative teaching – learning methods. we also share lesson plan PPT Encourages to create question based teaching methods implementation quality assurance report of Bhartiya Prashikshan sansthan communication with colleagues and executives to manage stress and stay informed about recants developments in education and life .To develop teamwork skills , teacher collocative classroom activities such as teams provide ample opportunities for teaching group works , seminar social awareness orientation programs celebrating different cultures recognize and celebrate diversity by organizing social event festively .Student to develop stress management skills and counselling activities are organized to help them maintain a balance between their academic and personal life Guest lecture motivational speech .

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
147	35	1:4

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	35	0	35	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

[View Uploaded File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	BED-02	2017-18	04/07/2018	21/08/2018
Shiksha Shastri	SS-02	2017-18	03/08/2018	28/09/2018

[View Uploaded File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous Internal Evaluation (CIE) system in our institution plays a vital role in the learning process. It includes assignments, mid-term tests, and pre-University tests, with marks carrying 20 weightage for university grading. Internal marks are awarded based on assignments, participation in extracurricular activities, and efforts to improve. The evaluation follows Rajasthan University guidelines, with exams, group discussions, presentations, and viva voce. Answer sheets are returned for transparency, and any evaluation concerns are promptly addressed. Results are displayed within 15 days, with a focus on transparency and timelines. Student feedback is valued, and teacher performance is reviewed to enhance education standards

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is integral to B.Ed., B.A. B.E.D., B.Sc. B.Ed., and Shiksha Shastri courses. It encompasses academic and non-academic activities like guest lectures, seminars, workshops, and tours, providing real-world exposure and practical insights. Literary and sports activities, such as essays, debates, quizzes, and sports, foster holistic student development. Pre-internship, orientation, unit tests, and micro teaching enhance the calendar. Collaboratively prepared by the institutions head, teachers, and students, the calendar ensures comprehensive planning. Overall, it plays a vital role in enhancing the quality of education in B.Ed., Shiksha Shastri, and integrated B.A B.Ed., B.Sc. B.Ed. programs, delivering a well-rounded and holistic learning experience in just 100 words.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://bsssindia.com/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BED-02	BEd	Teacher Education Programme	115	111	96.52
SS-02	Shiksha	Teacher	68	68	100

Shastri

Education
Programme[View Uploaded File](#)**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://bsssindia.com/>**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION****3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	nil	0	0

[View Uploaded File](#)**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	00	00	Nil	00

[View Uploaded File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil

[View Uploaded File](#)**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	Nil	0	00

[View Uploaded File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0
View Uploaded File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Null	0	00	0
View Uploaded File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Null	0	0	00
View Uploaded File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NA	NA	0	0
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NA	BPS College	Swachh Bharat	1	170

	Bijorawas, Behror	Abhiyan Seminar 16/3/2018		
NA	BPS College Bijowawas, Behror	Adis Awareness Ralley 1/12/2017	1	150
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Null	Null	NA
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Jamia Millia Islamia	23/08/2016	B.Ed	8
Jamia Millia Islamia	23/08/2016	B.A	3
Jamia Millia Islamia	23/08/2016	MHD	5
Jamia Millia Islamia	23/08/2016	MAPS	5
Jamia Millia Islamia	23/08/2016	MAH	1
Jamia Millia Islamia	23/08/2016	MAPA	2
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15.38	15.38

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NA	Nil	NA	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11416	1183491	2766	180619	14182	1364110
Reference Books	1728	179193	260	16978	1988	196171
Journals	161	6720	13	1220	174	7940
Library Automation	0	Nil	0	Nil	0	Nil
CD & Video	29	4500	0	Nil	29	4500
e-Journals	0	Nil	0	Nil	0	Nil
Others (specify)	604	3615	61	0	665	3615
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others
------	----------	----------	----------	----------	----------	--------	----------	-----------	--------

	Computers	Lab		Centers	Centers		Centers	Bandwidth (MBPS/GBPS)	
Existing	17	17	3	0	0	3	0	50	0
Added	3	0	0	0	0	0	0	0	0
Total	20	17	3	0	0	3	0	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The campus comprises two separate buildings dedicated to rainwater harvesting, sewage management, and gardening. Each division is supervised by a skilled worker. The college library, managed by a librarian, is supported by staff handling journals and references. Book requests are made by subject teachers and approved by management. The college maintains sports equipment and appoints a physical instructor for sports facilities. Computer maintenance is handled by faculty and external IT experts, ensuring smooth operations, upgrades, and website, biometric, CCTV, hardware, and networking maintenance. The lab in charge, with the principals advice, maintains equipment and records. Classroom needs, including furniture and audio-visual aids, are addressed by faculty and administrative officers

<https://bsssindia.com/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Social Justice Department	121	32.67
Financial Support from Other Sources			
a) National	00	0	0
b) International	00	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Meditation	14/09/2017	18	Social Worker and Meditation trainer
Soft Skill Development	02/11/2017	30	Soft Skill Trainer and Computer Teacher
Yoga Camp	28/10/2017	70	In the college Mr. Rajesh Kumar In

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competition Exam Preparation	95	95	15	9
2017	Career Counselling activities	15	15	5	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
116	116	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	GD Public School Bijorawas, Behror	40	0

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
------	-----------------------------------	--------------------------	---------------------------	----------------------------	-------------------------------

	higher education				
2017	0	00	00	00	00
2018	0	00	00	00	00
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
Any Other	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Activities (12 activities)	Institutional level	142
cultural activities (11 activities)	Institutional level	195
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NA	Nil	Nil	Nil	00	00
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institute every year elects student council members democratically by students of current batch. The institute ensures student representation in various committees and bodies like:

- Placement Committee: Placement committee is elected to serve with placement team of the institute wherein committee members play an active role by coordinating with industry professionals, candidates and by managing campus placement processes.
- Magazine Committee: The committee members are responsible for monthly news letters of the institute and annual cultural magazine of the institute. The Magazine secretary heads the committee.
- Grievance Committee: Elected members from the students in Grievance committee ensures transparency in decision making.
- Anti -Ragging Committee: Students representation in Anti -Ragging Committee ensures transparency in decision making.
- Canteen Committee: Members of Canteen Committee manage the canteen of institute by ensuring healthy and hygienic food.
- Cultural Committee: The student council of IIMS has a Cultural Secretary and Joint Cultural Secretary who play an active role in organizing various cultural events like Guru Purnima, Youth Day, Independence Day, Republic Day etc. they take care cultural events, sponsoring and management.
- Sports Committee: The sports committee organizes various sports events during Vista, Corporate Football League is organized with Rotaract club members etc.
- Hostel Committee: Students take care of various requisites of hostel and raise the issues to management and manage the day to day work related to security,

hygiene, discipline etc. • Alumni Committee: The members of committee associate with alumni's for mentoring, grooming, placement, they actively participate in arranging alumni meets.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

25

5.4.3 – Alumni contribution during the year (in Rupees) :

2500

5.4.4 – Meetings/activities organized by Alumni Association :

2 Meeting, Cultural Programme

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institution practices Decentralization and Participative Management. The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Right from the President of the Management Committee to the staff and students, all the stakeholders have a role to play in building of the college. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. 1. Principal Level:- Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers of different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers of the college. ? Internal Quality Assurance Cell (IQAC) ? Library Management Committee ? Annual Prize Distribution Committee ? Publicity Public Relation Establishment Committee ? Prospectus Committee ? NCTE Committee ? Website Development committee ? College Annual Magazine Committee Faculty level:- Faculty members are given representation in various committees/cells nominated by the principal and the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub-committees which have been nominated by Principal and ? Placement and career counselling cell ? Discipline Maintenance committee ? Event Management committee ? College Infrastructure Cleanliness, Girls Common Room ,Water Supply maintenance cell (Formerly Staff Room Cell) ? SC/ST Equal Opportunity Committee ? Class Room Mentors ? Disaster Management Committee ? Wall paper Committee ? Teacher- Parent Meet Committee

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p style="text-align: center;">Admission of Students</p>	<p>All admission in the institute Yearly basis conduct the central examination of the concern body in the state. Concern body allotted student on the college portal, College verify all document according to norms and verify to send the concern body. Admission process adopt by the PTET Coordinator agency nominated by the state government and conduct all process of the admission Teaching and Learning Adopt the curriculum according to affiliated university or NCTE guideline</p> <p>The college believes that the development of knowledge, skills, morals and attitudes in student, teacher should be done through teaching learning process. Student, teacher should always make positive efforts in the field of teaching practice. Many kinds of awareness activities are conducted by the college.1 seminar - seminar is a frame event or gathering where individuals come together to discuss and exchange knowledge, ideas and insights on a specific topic.2 Webinar- A webinar, short for "web-based seminar," is a type of seminar or presentation conducted over the internet. Unlike traditional in-person seminars, webinars allow participants to attend and interact remotely form their own computers or mobile devices.</p> <p>3 Micro teaching is a teaching technique or method that involves breaking down the teaching process into small, manageable segments or "micro" lessons. It is a form of practice teaching where teachers focus on specific skills or elements of instruction in a controlled and supportive environment. 4 Group discussion- A discussion involving a number of people who are connected by some activity interest or quality. 5 Questionnaire skills- the questionnaire will help you look at some of your academic skills, and give you a general idea of how you view your abilities</p>
<p style="text-align: center;">Curriculum Development</p>	<p>The college follows the normative guidelines for curriculum as advised by Raj Rishi Bharthari Matsya University Alwar and Jagadguru Ramanandacharya Rajasthan Sanskrit University Jaipur. Additionally, the institute has formed</p>

a curriculum framework committee to ensure regular follow-up, mentoring, and revision of the application procedure. The curriculum framework is crucial for the all-round development of students and teachers. Therefore, the curriculum framework committee develops an effective plan to regulate all programs and syllabi in each session. The core group committee also collaborates with the Internal Quality Assurance Cell (IQAC) to devise an academic calendar for the entire session. Furthermore, the committee emphasizes the implementation of activities such as group discussions, debates, innovative webinars, seminars, and workshops on relevant syllabus topics. The college also provides a conducive atmosphere for students to develop leadership qualities and professional competence through various activities

Examination and Evaluation

Examination and Evaluation process adopted by the concern university by the annual scheme. After the examination university evaluation the exam copy by the expert examiner and evaluation marks upload on the portal than university declarer result or generate marksheet

Human Resource Management

Institute appointed HR Department to manage the all human resource of the institution. Like newly appointed teaching staff and Non teaching staff. Human resource person manage the all work to perform the college campus

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<p>All admission in the institute Yearly basis conduct the central examination of the concern body in the state. Concern body allotted student on the college portal, College verify all document according to norms and verify to send the concern body. Admission process adopt by the PTET Coordinator agency nominated by the state government and conduct all process of the admission Teaching and Learning Adopt the curriculum according to affiliated university or NCTE guideline</p> <p>The college believes that the development of knowledge, skills, morals and attitudes in student, teacher should be done through teaching</p>

learning process. Student, teacher should always make positive efforts in the field of teaching practice. Many kinds of awareness activities are conducted by the college.1 seminar - seminar is a frame event or gathering where individuals come together to discuss and exchange knowledge, ideas and insights on a specific topic.2 Webinar- A webinar, short for "web-based seminar," is a type of seminar or presentation conducted over the internet. Unlike traditional in-person seminars, webinars allow participants to attend and interact remotely from their own computers or mobile devices. 3 Micro teaching is a teaching technique or method that involves breaking down the teaching process into small, manageable segments or "micro" lessons. It is a form of practice teaching where teachers focus on specific skills or elements of instruction in a controlled and supportive environment. 4 Group discussion- A discussion involving a number of people who are connected by some activity interest or quality. 5 Questionnaire skills- the questionnaire will help you look at some of your academic skills, and give you a general idea of how you view your abilities

Examination	Examination and Evaluation process adopted by the concern university by the annual scheme. After the examination university evaluation the exam copy by the expert examiner and evaluation marks upload on the portal than university declarer result or generate marksheet
Finance and Accounts	Institute make the income or expenditure with the ITR and such expenditure . All fees received by the govt. of rajasthan with the nominated body as the per student decided by the govt rules .

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	00	00	00	0

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
35	35	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	00	00

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial management and resource mobilization is monitored by university and college .The finance committee of the bhartiya prashikshan santhan Bijorawas meets at least twice in a years and deliberate about the financial planning position of the college income and expenditure . The financial resource management is supported by the institute strategic plan which includes building endowment assets, financial best practices in deployment of resources making creative and effective use of resources with the use of high functioning information technology infrastructure. Presently Bhartiya Prashikshan sanathan Bijorawas has a self financing system which is managed by its own resources. The Resource Mobilization Policy seeks to guide the College efforts towards building strong finance to provide sound base for its programs. It reviews the Institute 's funding pattern, provides guidelines and strategies for mobilizing resources to support the implementation of the Institution strategic plan, and the ultimate fulfillment of its vision and mission. The strategy makes a vital link between external funding challenges and the continued internal improvements necessary to achieve the objectives

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
--	-------------------------------	---------

NA	0	NA
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Management	Yes	Principal
Administrative	Yes	Management	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college acquires inputs from all stakeholders, student-teacher and parents alumni, and employers for the physical, mental, social, moral, academic, and cultural development of students. Though there is no formally framed parent teachers association because they are mature and graduate students so they don't need any PTM but for new suggestions, ideas, and discussion on normal problems of the student principal meeting holds on the requirement of the students in case poor attendance or incomplete work then parents are informed about it by the faculty members through telephonic, letters post by speed post and mail parents and guardian provide proper response and facility.

6.5.3 – Development programmes for support staff (at least three)

1. Organised stress relieving activities and yoga, and meditation sessions. 2. Free health check-up camps. 3. Transport Convenience.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1 Encourage communication skills 2 Encourage for Higher Education 3 Encourage for Professional Jobs

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Meeting of Internal Quality Assurance cell (IQAC)	05/06/2017	05/06/2017	05/06/2017	10
2017	Meeting of Internal Quality Assurance cell (IQAC)	04/09/2017	04/09/2017	04/09/2017	10

2017	Meeting of Internal Quality Assurance cell (IQAC)	06/12/2017	06/12/2017	06/12/2017	10
2018	Meeting of Internal Quality Assurance cell (IQAC)	05/03/2018	05/03/2018	05/03/2018	10
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World women day	08/03/2018	08/03/2018	95	105
Women Empowerment day	24/01/2018	24/01/2018	87	95

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Bharatiya Prakshishan Sasthan maharajwas road Bijorawas Behror Alwar provides various means to educate or aware students of climate change and environmental education. Institute has a dedicated environmental society which is basically a Various club of students that organizes many events and aims at promoting and increasing environmental consciousness, awareness, and responsibility amongst the institute youth and the populace. Every year a plantation drive is done on the campus. Dustbins are installed at various positions and cleanliness is maintained. Conscious efforts are made to switch off lights and fans when not in use, to save energy. The cleanliness drive is organized to create awareness and motivation among students to keep the environment clean.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	00	00	00	Nil

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus and Academic Calendar	05/06/2017	<p>Code of Conduct for Principal and the Board of Management monitor and ensure through feedback that the Principal upholds the prescribed code of conduct and values which states that the principal should be a dynamic, committed, impartial, cordial, and ethical leader who convenes meetings of statutory and non - statutory bodies, monitors curricular and extracurricular activities, supervises the maintenance of the campus infrastructure, ensures rapport between the management and the Campus Community, addresses the grievances and insists on discipline, punctuality, and accountability. Code of Conduct for Teachers and the Principal monitor and ensure through feedback and performance appraisals that the teachers uphold the prescribed code of conduct and values. Code of Conduct for Staff and the Principal monitor and ensure through faculty, and student feedback, and through that the staff uphold the prescribed Code of Conduct and values which states that they respect the rules and regulations, are disciplined, punctual, sincere, and confidential, comply with the instructions issued by higher authorities, make substitute work arrangement if going on leave, treat students impartially and visitors politely, and follow</p>

safety rules and procedures whenever required. Code of Conduct for Students and the Principal oversee the implementation of the prescribed Code of Conduct and values for the students with the help and monitoring of the faculty, and It is ensured that the students follow the rules and regulations specified in the Handbook, wear ID Cards, and are punctual, respectful, compassionate, participative, disciplined, environment conscious, and socially committed.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independance Day	15/08/2017	15/08/2017	219
Teachers Day	05/09/2017	05/09/2017	230
Gandhi Jayanthi	02/10/2017	02/10/2017	247
Republic Day	26/01/2018	26/01/2018	197
World Environment Day	05/06/2018	05/06/2018	150
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Campus plantation has been done on enter campus which consists of many plants and trees and the Garden is maintained properly and regularly college campus is a member and neat and clean polythene is the full band in the college premises campus college campus is full of solar light pure year and pollution less the campus is enabled with rainwater harvesting system

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

All the Departments of the College have designed various certificate and skill development courses to bridge the gap between the curriculum and requirements of industry and corporate sectors. This provides extra knowledge to the students. Apart from that, every Department organizes various types of events at the Departmental, inter - Departmental, inter - Collegiate, University, State, National and International levels to provide requisite platform to the students. These events are organized in accordance with the vision and mission of the college along with maintenance of harmonization with aims and objectives of the Department. These events are structured and executed for active participation of the students at every level whereby students can learn through real time situations. The guidelines are issued by the Principal regarding such kind of events, which are planned out and executed at the departmental levels.

There is organizing committee of the teachers and students working under able guidance of the respective Head or Coordinator along with a group of the students who participate in the event. Various types of events such as Invited Talks, Role Play, Quiz, Essay Writing, Elocution, Aptitude Test, Innovative Concept Presentation, Research Paper Presentation etc. are organized. The PR activity of the event is carried out to reach out to the targeted audience within and outside the College. The participating students are instructed well in advanced about the format, conduct and assessment methodologies during the events. The participants are appreciated, and winners are felicitated with certificates, medals, trophies, cash prizes or gift vouchers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://bsssindia.com/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Bhartiya Prashikshan Sansthan invites subject experts from outside from time to time to provide quality education to the students and students are given knowledge on subjects of which they do not have knowledge. In the sequence, many seminars were organized in the college in 2017-18. Yoga teacher on yoga practice organized on 29-10-2017. The students of the college participate in the yoga shiver camp. Aids awareness day was celebrated 1-12-2017. In which information about aids awareness and precaution of disease by the principal. And the students were advised to alert its types disease. The keynote speaker Dr. Mukesh Kumar Yadav (Principal RPS College). A workshop on 19 April 2018 organized by the institution. This workshop conducted by institution on that topic environment conversation. A guest lecture was organized on the subject on environmental conversation. Whose Main speaker was Dr. Mukesh Kumar Yadav. He told about forest, conversation, importance of tree plantation and water management system.

Provide the weblink of the institution

<https://bsssindia.com/>

8.Future Plans of Actions for Next Academic Year

. Future plans future plan of action for the next academic year is to upgrade the library by adding some books with extensive reference books journals etc, college will purchase and provide learning resources to faculty and students. The college will also provide some new edition books for the Book Bank college will organize inter College events like inter-college debates and inter College poster-making competitions so that students can participate at the inter-college level. we will organize a seminar-workshop on the national level for the development of knowledge and participation of faculty and students. Best speaker will be invited for a seminar and workshop through which students and faculty members will get new knowledge and experience. is college will increase social activities and participation of society with college student social participation and social work will be increased in the next session